

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ
2020–2021 уч. г. ШКОЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

Part 1. Listening Comprehension

Task 1 (10 min)

You will hear a radio interview with a musician Rafael Lloyd. For each question, fill in the missing information in the numbered space.

His mother was (1) Spanish and his father's (2) English.
Rafael is the (3) ... saint of Cordoba.
He has been living in Oxford for the last (4) 10 years.
He feels more Spanish in some (5) _____, especially as a big part of his life
(6) _____ around Spanish culture.
He has an international face... maybe he should be a (7) Spain.
He started learning to play the guitar when he was (8) 9. A teacher
(9) was has to come to their flat and give lessons.
He has been a professional (10) _____ guitarist.

Transfer your answers to the answer sheet!

Part 2. Reading Comprehension

Task 1 (20 min)

Look at the sentence about a race in Canada called The Adventure Race.

Read the text to decide if each sentence 16-25 is true or false according to the text.

If it is true, mark T. If it is false, mark F.

- 11 The Adventure Race takes place in different countries at the same time. **F**
- 12 Unless you succeed in a special test, you won't be able to do the race. **T**
- 13 You should bring all the equipment on the list you're sent. **F**
- 14 Everyone in your team should have the same nationality. **T**
- 15 Teams need to have their routes planned at least one day before the race begins. **F**
- 16 There's a limit on the time allowed between each checkpoint. **F**
- 17 It won't matter if you miss one checkpoint. **F**
- 18 If someone in your team can't continue, you'll have to stop too. **T**
- 19 All four members of a team must cross the finishing line at the same time. **T**
- 20 You'll receive 500\$ to spend on whatever you choose if your team wins. **F**

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THE ADVENTURE RACE.

The Adventure Race takes place in a different part of the world every year. This year, the race is in Canada and cover 300 miles. If you take part, you'll see some of the most beautiful scenery in the world. The race begins on 14 July. Part of the race is by horse, part by mountain bike and part by boat. You also walk and run so you need to have a wide range of outdoor skills.

Everyone must pass a skills test before they're allowed to start the race. You'll receive an equipment list when you apply for the race. This changes from year to year and you need to remember that everything on that list is essential. You supply your own food and drink so make sure you bring enough. If you don't bring plenty of food, you'll be hungry! Each team consist of four members, men and women and you must all come from one country. You need to be very fit but you also need to be able to work as part of a team.

The starting and finishing points of the race remain secret to all those taking part until approximately 24 hours before the start. Teams can then choose their route as long as they pass certain checkpoints. The race takes between six and twelve days to complete. You won't be allowed to continue if you fail to reach each checkpoint by a certain time. Each team has a "passport" which will be stamped at each checkpoint with the date and time of arrival. If one person is injured or decides not to carry on, the rest of the team won't be allowed to either.

The first team to cross the finishing line are the winners. You can't win as an individual, only as one member of the team you start with. There must be no more than 150 metres between the first and the last member of the team reaching the finishing line. All four members receive a plane ticket worth 500\$ to the place of their choice anywhere in the world. The second team to cross the line receive climbing equipment.

The races usually attract the attention of the local press so you should be willing to be photographed and possibly interviewed. This is all good publicity for the next year! If you're interested, we'll send you an application form as soon as we hear from you. Write to the address at the bottom of this page or look at our website on www.adventurerace.com.

Task 2

The people below all want to do an English course.

Decide which course (letters A—H) would be most suitable for each person or group (numbers 21—25). For each of these numbers mark the correct letter on your answer sheet.

- A 21 Nikos is fourteen and his sister Anastasia is sixteen. Their parents would like them to spend a month on a language course where they can learn new hobbies and be looked after by their teachers.

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H 22 This Spanish family would like to spend two or three weeks attending a part-time language course. The girls are nineteen and eighteen and know quite a lot of English. The parents know very little English.

D 23 Paolo is good at speaking and understanding English, but he needs to do a full-time course to improve his writing and spelling before he starts a business course next year. He can come to England for one month in December or January.

E 24 Mehdi has just finished university and wants to spend some time touring round the world. He would like to do a course for a week or two before he starts his trip as he has never studied English.

F 25 Dorit is leaving school in June and will start a course to become a tour guide about four months later. Her English is good, but she must get a language qualification before she starts college.

KINGHALL ENGLISH COURSES—SOMETHING FOR EVERYONE!

A Activity language learning

For teenagers up to age sixteen with any level of English. Fully-qualified staff and instructors make learning fun and safe. Spend two weeks or a month in small classes, improving your English while you paint, make music, play tennis, volleyball, etc., and take part in many other activities.

B Examination course 2 For students over sixteen, three-month courses preparing for a certificate recognised by international companies and employers around the world. Full-time courses for students who are prepared to work seriously hard.

C Family summer school

Classes at all levels for adults (over sixteen) and ten to fifteen-year-olds in the same building. Meet for meals and evening leisure activities. Accommodation in modern flats near the school. A full-day study timetable for one, two or three weeks.

D Special skills courses

These one, two or three-month courses take place from January to March and are aimed at students who wish to improve particular language skills. Listening, writing, reading and speaking are all offered, together or separately. Students are not advised to take more than two skills in one month.

E Get around in English

This course is aimed at beginners who want to feel comfortable using English to buy tickets, book hotel rooms and make new friends. Although you will spend most of the course simply taking part in conversations, you will work hard and you will be surprised how much progress you make in just two weeks.

F English for tourism

A six-month course for students with some knowledge of the language. The course covers areas such as ticket sales, making reservations and telephone work. Several trips to important English tourist centres are included. A very useful course for people planning to make a career in the travel business.

G Examination course 1

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For students over sixteen, these courses last six months, and are part-time in the first three months, with a choice of afternoon leisure activities, changing to full-time for the second three months, with increased homework as the examination approaches.

H Adults' language breaks

These courses offer serious study during the morning, followed by the opportunity to join short trips to places of interest in the afternoon if you wish. Minimum three weeks, up to six weeks. Minimum age eighteen, all levels from beginners to advanced.

Part 3. Use of English

Task 1. (15 min)

Read the text below and choose the correct word for each space.

For each question 26-35, mark the correct letter A or B.

There exist a lot of dialects in the world, and there are a lot of English dialects. Most large cities in (26) A UK have a local dialect. A dialect is a version of English that is used in that (27) A area or city. It can usually be explained by the history of the area and has a (28) ~~history~~ B For example, in Liverpool there is Scouse, in London there is Cockney and in Newcastle (29) A local dialect is Geordie. Scouse, Cockney and Geordie are also accents. If you spend time in Newcastle, you will soon (30) A the Geordie dialect.

It can be difficult to (31) B the local people at first but listening to a dialect in (32) A makes it easier to catch on to (33) A people are saying. When you arrive (34) A a new city in the UK, one of the first things you will notice will be the local accent. Usually, (35) B words will sound different to the way you remember from your English lessons.

- | | |
|-----------------|----------------|
| 26 A the | B - |
| 27 A particular | B particularly |
| 28 A title | B name |
| 29 A a | B the |
| 30 A pick up | B pick on |
| 31 A keep with | B keep up with |
| 32 A context | B content |
| 33 A what | B that |
| 34 A in | B at |
| 35 A spoke | B spoken |

Part 4. Writing

Time: 30 minutes

Write a letter of advice based on the following problem:

My dad got a new job so we had to move to London. I'm really happy to be here but I'm finding it hard to make friends at my new school. Everyone in my class is so trendy and cool. I just don't feel I fit in. Usually, I'm a really confident person who has no problem making friends ... but my new classmates make me really nervous.

Alice (13) London

Remember to:

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- To express your sympathy and encouragement;
- State the reason for writing;
- Give three pieces of advice and possible results;
- Write a closing remark.

Write 120-150 words. Remember the rules of writing a letter.

Sometimes it's hard to feel comfortable at ~~the~~ new class.
But I think that you will. I haven't been in such a situation. But I
can ~~help you~~ give you some advices.

At first, you can go somewhere with your classmates.
For example, to the cinema, cafe etc. or just walk in the park
together. Secondly, this is that you can go to some additional classes.

~~And~~ On your teacher can just give you a group task and you
will work together. All this things can help you to know each other.

And thanks for writing ~~this~~ your letter. I hope my advices will
help you. Good luck and good ~~bye~~.

Egon (14) Krasnoyarsk

118с.
каго 135

орг.-уче - 2. (это миссия!?)
лексика - 2
грамматика - 2
орфограф. и пункт. - 3 / 9б.

10445

КОД ~~10445~~

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Answer Sheet

Participant's ID number

Listening		Reading		21	A +	31	B +
1	spanish +	11	F +	22	H +	32	A +
2	English +	12	T +	23	D +	33	A +
3	saint +	13	F -	24	E +	34	A +
4	10 +	14	T -	25	F -	35	B +
5	-	15	F +	Use of English			
6	-	16	F -	26	A +		
7	Spain -	17	F +	27	A +		
8	g +	18	T +	28	B +		
9	has -	19	T -	29	A -		
10	-	20	F +	30	A +		

10

12

16

10